

# REPORT

## SUSEES

### Summer School on Sociologies of Education

EERA Network 28

in collaboration with

SAGE (University of Strasbourg), ENS Lyon,  
University of Napoli 'Federico II', IRPPS-CNR



Second Edition, 4-7 July 2016

Centro Congressi - CLA

University of Napoli 'Federico II' (IT)

## SUSEES

### Summer School on Sociologies of Education

#### Overview

The Second edition of the EERA Network Summer School on Sociologies of education from 4th to 7 July 2016 has taken place at Centro Congressi CLA, University of Napoli 'Federico II'. A group of 25 early career researchers, post-doc, and Phd students coming from EU and selected over 56 hundreds applicants from all over the world have attended the summer school. The summer school envisaged four days of open lectures, workshops, and discussions on the topics of sociology of education and higher education.



The project emerging from the Network 28 'Sociologies of Education' of the European Educational Research Association (EERA) was aimed at nurturing the sociological imagination of emergent researchers interested in developing sociological thinking

The initiative tried to contribute to the renovate the sociological thinking of education in Europe: a laboratory for developing the sociological thinking about the new frontiers of Europeanization in educational research and the emerging borderless space of European educational research.

The summer school had two ingredients made operational into the program (see the annexed timetable): 1) keynotes lectures, and lectures2) laboratory for research imagination.

## Lectures

Keynote Lectures, lectures and Conferences have been designed to present theoretical perspectives, or interesting ideas from a particular perspective/vocabulary, and how they have been helpful in investigating Europeanization of education. The lecturers of the second edition of the Summer school were: Stephen Ball, Sotiria Grek, Patricia Thomson, Romuald Normand, Paolo Landri, Roberto Serpieri.



## Laboratory for research imagination on European education

The laboratory for research imagination on European education was aimed at soliciting participants to link theoretical resources with research questions around topics of interest and at advancing capacity of academic writing.

The stages of the laboratory were three: *enacting thinking* (individual work), *collectives of thinking* (group work for generating research questions), *discussing research questions with scholars*. The summer school format was useful to promote discussions, confrontations, discovering similarities and difference of doing education research all across Europe, by deepening knowledge on Europeanization of education and the diverse angles to study the current transformation of the landscape of education.



A seminar on academic writing contributed to focus on standard form of academic writing and national variations in terms of diverse traditions of producing knowledge in educational national contexts. Participants attendance were very effective: they

contributed to the expansion and consolidation of the EERA Network 28. Overall, it was an experiment in the enactment of a Europeanization of education.

The summer school drew as well on social network to advertise the project and its activities (FB pages and Twitter account). All the lectures of SUSEES were video recorded and each lecturers recorded a video abstracts of their lectures. At the end of the summer school video lectures were then partly transcribed and edited. Transcribed and edited texts of the lectures, slides and key readings of the summer school were made available to a wider audience via a MOOC that will be open at least until November 2016.

SUSEES will continue for other three editions at the University of Napoli thanks to the support of a Jean Monnet Module that has been awarded to the local organizers. While the acronym will remain the same, the summer school will focus its sociological eyes more explicitly on its main research interest: the Europeanization of Education.

## ANNEX

### PROGRAMME

#### 4 July 2016

Morning - Opening session - 11.00

Welcome

Gaetano Manfredi

Rector of the University of Napoli Federico II

Enrica Amaturò

Head of Department of Social Sciences -

University of

Napoli Federico II

SUSEES 2016 Outline

Roberto Serpieri, Romuald Normand, Paolo

Landri

and Emiliano Grimaldi

Participants presentation

Afternoon – 14.00

Lecture 1

Stephen J. Ball

(Institute of Education, University of London)

***Is Education Impossible? Foucault as Educator***

Laboratory for research imagination on European education

(Group work + Tutorship)

Social Program – Social Dinner

#### 5 July 2016

Morning - 9.30

Lecture 2

Sotiria Grek

(University of Edinburgh, UK)

***The value of multi- and interdisciplinary approaches for the study of education in Europe***

Laboratory for research imagination on European education

(Group work + Tutorship)

Afternoon – 14.00

Lecture 3

Paolo Landri

(IRPPS - National Research Council, Italy)

***ANT and the investigation of education policy and practice***

Laboratory for research imagination on European education (Group work + Tutorship)

#### 6 July 2016

Morning – 9.30

Lecture 4

Terri Seddon

(Australian Catholic University, Australia)

***Remaking education at the nexus between governing and experience***

Laboratory for research imagination on European education (Group work + Tutorship)

Afternoon – 14.00

Lecture 5

Pat Thomson,

(University of Nottingham, UK)

***Discourse(s) of academic writing and publication***

Laboratory for research imagination on European education (Group work + Tutorship)

#### 7 July 2016

Morning – 9.30

Lecture 6

Roberto Serpieri

(University Federico II, Naples)

***From ideological apparatuses to governing education dispositif***

Romuald Normand

(University of Strasbourg, FR)

***A Sociology of Economics in Education: what European perspectives?***

Laboratory for research imagination on European education (Group work + Tutorship)

Afternoon – 14.00

Social

## **CONTACTS**

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